

[2026-2027]

ACADEMIC CALENDER



DAV POLICE
PUBLIC
SCHOOL, JIND

[Signature]
Principal/HM
DAV Police Public School, Jind


[Signature]
Manager
25/1/26
Principal
DAV Police
School
Jind


School Norms

1. Every student should wear an Identity Card and bring school almanac on every working day.
2. Change of classroom between periods should be done in silence and in an orderly fashion.
3. No child should leave his/her classroom without the class pass / activity pass.
4. Students should be neatly dressed. No slogan writing or scribbling is permitted either on the school uniform or person.
5. Non-Sikh Boys should get their hair cut at regular intervals. Sikh Boys must wear Maroon turbans/patka.
6. No shouting or whistling is allowed in the school building.
7. To throw things at others is strictly forbidden.
8. Students are expected to respect all property, which includes respect for school property.

No student should damage any school furniture, write or draw anything on the walls or in any way damage things belonging to others. Damage done even by accident should be reported at once to the class teacher, Supervisory Head or the Principal. Any damage done will be rectified by the one who causes it. Anyone who notices something damaged should report the matter to the school authorities even if he or she does not know who is responsible.

9. Students should use handmade jute or paper bags instead of poly-bags. Re-usable plastic bottles should not be used for e.g., soft drink bottles for carrying water.
10. Students are not allowed to bring any sharp instruments such as knives, cutters etc. to the school, or any kind of object that can cause injury to others.
11. Students are advised to keep their class room, school building and campus as clean as possible, and throw leftovers into the dustbin.
12. No books (other than text books or library books) should be brought to the school.
13. The school is not responsible for goods lost. It is not advisable to bring valuable articles (like expensive watches, pen drives, pens, i-pads etc) to school.
14. Students who commute in the care of guardians should never leave before the guardians arrive. In case of delay, they should inform the school office.
15. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory, or whose conduct is harmful to other students.
16. No student shall indulge in any of the following practices, namely:
 - (a) Writing anything on the shirts, uniform, school furniture etc.
 - (b) Spitting in or near the school building.
 - (c) Any form of gambling.
 - (d) Rowdyism, rude behaviour and abusive language.
 - (e) Use of violence in any form.


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(f) Bursting crackers or throwing colour on one another / or painting faces within the school premises.

(g) Roll Nos. of the students who do not follow the school rules or behave in an undisciplined manner may be withheld, based on the code of conduct issued by the CBSE.

(h) A student is not permitted to bring a mobile phone to the school, under any circumstances.

(i) No cameras are allowed in the school for any function or picnic.

17. Parents are required to inform the school if there is any change in their address and / or telephone numbers.

18. No student is allowed to visit any of the kiosks situated around the school, and in doing so, will be subjected to punishment.

19. The school is not responsible for any problem related to transport of students who avail transport other than the school bus.

20. 75 percentage attendance in each term is compulsory for eligibility in the examination. The percentage may be relaxed on genuine medical grounds only.

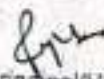
21. a) Students will not be allowed to go home without the written permission of the Principal/Supervisory Head.

b) The child will not be allowed to leave the school premises without his/her parent/guardian on days when a half day is required.

In case of an emergency, when a parent cannot come to pick up his/her ward, an authority letter should be given to the person coming to pick up the child.

22. Late comers will not be allowed to enter the class except in special cases as decided by the school authorities. Your ward will not be allowed to leave the school once he/she has entered it, till dispersal time. On exam days the child should not be encouraged to go to school for only giving the unit tests if he/she is not feeling well. Habitual late comers may call for disciplinary action including being sent back home.

23. Students from class V onwards will not wear casuals on their birthdays. They will come in proper school uniform. **No party or cutting of cakes is allowed in the school premises.**


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SCHEME OF ASSESSMENT SESSION 2026-27

> **For Classes L.K.G. to II:** The Academic Year is divided into three Semesters.

- Assessment for I, II and III Semester are conducted in September, December and March respectively.
- In Classes LKG to II, oral as well as written assignments are arranged.
- In classes LKG to II we are already following the EEDP presented by the DAV Education Board. The child will be evaluated continuously throughout the year in various areas of learning set in the curriculum. Tests will be conducted from time to time for continuous evaluation. The child will be graded on the basis of this evaluation. The child's progress will be recorded in the following ways:
 - 1) **Checklist** : A checklist used for assessment of skills using specific criteria.
 - 2) **Cumulative Card** : This card will give an idea about progress of the child.

ASSESSMENT SCHEDULE Classes L.K.G.—II

> **CLASS-LKG-II**

NAME OF EXAMINATION	MONTH
PERIODIC TEST-1	MAY, 2026
TERM-1 EXAMINATION	AUGUST, 2026
PERIODIC TEST-2	NOVEMBER, 2026
TERM-2 EXAMINATION	DECEMBER, 2026
PERIODIC TEST-2	FEBRUARY, 2027
TERM-3 EXAMINATION	MARCH, 2027

> **For Classes III to VII:**

For classes 3 to 7, there will be two terms in an academic year.

TERM	MONTH
Term 1 (6 months)	April 2026 to September 2026
Term 2 (6 months)	October 2026 to March 2027


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The syllabus will be as per the following scheme:

<u>CLASS/GRADE</u>	<u>SYLLABUS</u>
<u>CLASSES III-V</u>	Term 1-50% syllabus Term 2-50% syllabus
<u>CLASS VI</u>	Term 1-50% syllabus Term 2 – 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
<u>CLASS VII</u>	Term 1-50% syllabus Term 2 – 50% syllabus + 30% syllabus of Term1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the below-mentioned weightage in each term:

- PEN PAPER TESTS (P.P.T.) – 70%
- INTERNAL ASSESSMENT (I.A.) – 30%

There will be two pen-paper tests in each term.

- Term 1 – Periodic Test 1
Periodic Test 2 / Half Yearly Exam
- Term 2 – Periodic Test 3
Periodic Test 4 / Annual

The term-wise breakup & weightage are as follows:

TERM 1	TERM 2	WEIGHTAGE
PEN PAPER TESTS (PT 1 & PT 2/HALF YEARLY EXAM) 70 marks	PEN PAPER TESTS (PT 3 & PT 4/ANNUAL EXAM) 70 marks	70%
INTERNAL ASSESSMENT 1 30 marks	INTERNAL ASSESSMENT 2 30 marks	30%


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PEN PAPER TESTS

Pen paper tests will test the core competencies and discourage rote learning. An ideal pen paper test will be balanced, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's Taxonomy).

DIFFICULTY LEVEL: The difficulty level of the tests will be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TPOLOGY OF QUESTIONS:


- VSA – Very Short Answer type (including objective type – True/False, Fact/Opinion, Match the following, Analogy, Fill in the blanks, MCQs, Assertion-Reason, One word/line answer questions)
- SA – Short Answer type (subjective type; word limit from 20 to 60 words)
- LA – Long Answer Type (subjective type; word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking Skills)


The approximate weightage of different typology of questions will be as follows :

S.NO.	COMPETENCIES	WEIGHTAGE %
1	REMEMBERING & UNDERSTANDING (State, name, list, identify, define, suggest, describe, outline, summarise, etc.)	50%
2	APPLICATION OF CONCEPTS (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, organize, classify, etc.)	40%
3	ANALYSIS, EVALUATION & CREATION (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

INTERNAL ASSESSMENT

Internal assessment is based mostly on core competencies desired in each subject. Under each competency, parameters/tools to be used to test the competency are mentioned below. These parameters are derived from the Learning Outcomes outlined by NCERT.


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

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LANGUAGES	
COMPETENCIES	ASSESSMENT PARAMETERS
LISTENING & SPEAKING SKILL (10)	LISTENING TASKS (based on listening to recorded material/audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report/communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map/picture, to act or follow, etc.)
	CONVERSATION (Interviews, telephonic conversation, panel discussions, pair/group discussions, circle time, interactive activities, etc.)
	PHONICS (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.)
	LANGUAGE FUNCTIONS (suggesting, advising, seeking/giving permissions, refusing/agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc.)
	PRESENTATION (topic presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.)
READING SKILL (5)	READING COMPREHENSION (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/graphic organisers, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms and their usage in sentences)
	LOUD READING (with focus on rhyme, rhythm, pronunciation, word & sentence stress, pauses, etc.)
WRITING SKILL & LANGUAGE CONVENTIONS (5)	CREATIVE WRITING (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters)
	GRAMMAR (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc.)
	VOCABULARY & DICTIONARY USE (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	SPELLING (puzzles, worksheets, activities and games to learn spelling)
PORTFOLIO (5)	NOTEBOOK PRESENTATION & CORRECTION WORK
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
	CLASS TEST/ORAL TEST/ VERBAL REASONING QUIZ
PROJECT (5)	PROJECT & VIVA
GOOD READER BONUS	MAXIMUM 4 MARKS

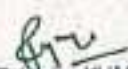

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SCIENCE	
COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SYMPOSIUM (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	EXPERIMENT/PRACTICAL DEMO/LAB ACTIVITY
	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/ INVESTIGATIVE TRIP/NATURE WALK
	PUZZLES/QUIZ/ORAL TESTS/MCQs BASED ON LOGICAL REASONING & CASE-BASED STUDY
COLLABORATION & CREATIVE THINKING (5)	SCIENCE EXHIBITION/STEM LAB
	MODEL/CHART/PPT WITH DEMO/PRESENTATION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/WALL MAGAZINE
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/STORY TELLING/ROLE PLAY/ AWARENESS CAMPAIGN/ PREVENTION DRIVES/TREE PLANTATION/ VACCINATION DRIVE ETC.
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE
PORTFOLIO (5)	NOTEBOOK, FILE PRESENTATION & DIAGRAMS
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES



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SOCIAL SCIENCE	
COMPETENCIES	ASSESSMENT PARAMETERS
CRITICAL THINKING & EVALUATION (5)	GROUP DISCUSSION/SEMINAR/SYMPOSIUM/MOCK UN/ GRAM SABHA/GRAM PANCHAYAT/RWA/ELECTIONS (GROUP)
	DEBATE/ELOCUTION/EXTEMPORE/PRESENTATION (INDIVIDUAL)
PROBLEM SOLVING & INFERENCE (5)	FIELD STUDY – SURVEY/INTERVIEW/QUESTIONNAIRE/INVESTIGATIVE TRIP
	CASE-BASED STUDY/QUIZ/MCQs/ORAL TESTS/HOTS
COLLABORATION & CREATIVE THINKING (5)	MODEL/CHART/PPT PRESENTATION/DEMO/EXHIBITION
	POSTERS/INFOGRAPHICS/MINDMAPS/FLOWCHARTS/MONOGRAPHS
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/ STORYTELLING
	COMMUNITY SOCIAL WORK – DONATION DRIVE IN ORPHANAGE/ OLD AGE HOME/BLIND SCHOOL/ HOME FOR DIFFERENTLY ABLED/ CLEANLINESS DRIVE/SAVE MONUMENTS DRIVE/EACH ONE-TEACH ONE/ ADULT EDUCATION/CHILD LABOUR ETC. AWARENESS CAMPAIGNS ETC.
PORTFOLIO (5)	NOTEBOOK/FILE PRESENTATION & MAP WORK
	ASSIGNMENTS AND WORKSHEETS
	ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE


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MATHEMATICS

COMPETENCIES	ASSESSMENT PARAMETERS
EVALUATION & INFERENCE (5)	CASE-BASED QUESTIONS/WORD PROBLEMS/HOTS
CRITICAL THINKING & PROBLEM SOLVING (5)	COMPUTATION & DEDUCTION
	PUZZLES/QUIZZES BASED ON CODING-DECODING/ SEQUENCING/MENTAL ABILITY/NON-VERBAL REASONING/ GRAPHIC-BASED/PATTERN/SERIES ETC.
COLLABORATION & CREATIVE THINKING (5)	GROUP/INDIVIDUAL PROJECT & VIVA
	MODEL/CHART/PPT PRESENTATION/DEMO/POSTERS/ INFOGRAPHICS/ MINDMAPS/FLOWCHARTS/EXHIBITION
VALUE/ETHICAL APPLICATION OF CONCEPTS (5)	APPLICATION OF CONCEPTS OF MATHS IN REAL LIFE
	VALUE BASED ACTIVITY/PRESENTATION/ROLE PLAY/STORY TELLING
PORTFOLIO (5)	NOTEBOOK PRESENTATION, ASSIGNMENTS AND WORKSHEETS
	MATHS LAB/ART INTEGRATED SUBJECT ENRICHMENT ACTIVITIES
PROJECT & VIVA (5)	RESEARCH PROJECT
	VIVA VOCE


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ACADEMIC PLANNER 2026-27 CLASSES III-VII

TERM 1

PERIODIC TEST 1 (MAY 2026)

DATE	DAY	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII
11.05.2026	MONDAY	ENGLISH	MATHEMATICS	SCIENCE	ENGLISH	HINDI
12.05.2026	TUESDAY	SOCIAL SCIENCE	ENGLISH	HINDI	SANSKRIT	SCIENCE
13.05.2026	WEDNESDAY	MATHEMATICS	HINDI	SANSKRIT	SOCIAL SCIENCE	SANSKRIT
14.05.2026	THURSDAY	HINDI	SCIENCE	SOCIAL SCIENCE	SCIENCE	MATHEMATICS
15.05.2026	FRIDAY	SCIENCE	SOCIAL SCIENCE	MATHEMATICS	HINDI	ENGLISH
16.05.2026	SATURDAY	REGULAR CLASSES	REGULAR CLASSES	ENGLISH	MATHEMATICS	SOCIAL SCIENCE

PERIODIC TEST 2 / HALF YEARLY EXAMINATION (SEPTEMBER 2026)

TERM 2

PERIODIC TEST 3 (NOVEMBER 2026)

DATE	DAY	CLASS III	CLASS IV	CLASS V	CLASS VI	CLASS VII
16.11.2026	MONDAY	ENGLISH	MATHEMATICS	SCIENCE	ENGLISH	HINDI
17.11.2026	TUESDAY	SOCIAL SCIENCE	ENGLISH	HINDI	SANSKRIT	SCIENCE
18.11.2026	WEDNESDAY	MATHEMATICS	HINDI	SANSKRIT	SOCIAL SCIENCE	SANSKRIT
19.11.2026	THURSDAY	HINDI	SCIENCE	SOCIAL SCIENCE	SCIENCE	MATHEMATICS
20.11.2026	FRIDAY	SCIENCE	SOCIAL SCIENCE	MATHEMATICS	HINDI	ENGLISH
21.11.2026	SATURDAY	REGULAR CLASSES	REGULAR CLASSES	ENGLISH	MATHEMATICS	SOCIAL SCIENCE

PERIODIC TEST 4 / ANNUAL EXAMINATION (FEB-MARCH 2027)


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TERM 1**PERIODIC TEST 1 (MAY 2026)**

DATE	DAY	CLASS VIII	CLASS IX	CLASS X	CLASS XI	CLASS XII
11.05.2026	MONDAY	SOCIAL SCIENCE	MATHEMATICS	SOCIAL SCIENCE	CHEMISTRY/ B.STU/GEO	ENGLISH
12.05.2026	TUESDAY	SANSKRIT	SCIENCE	ENGLISH	MATHS	BIOLOGY / ECO./HINDI
13.05.2026	WEDNESDAY	HINDI	ENGLISH	MATHEMATICS	BIOLOGY / ECO./HINDI	CHEMISTRY/ B.STU/GEO
14.05.2026	THURSDAY	SCIENCE	HINDI	SCIENCE	PHYSICS/ACCOUN TS/POL.SCI	MUSIC/ YOGA
15.05.2026	FRIDAY	MATHEMATICS	SOCIAL SCIENCE	HINDI	ENGLISH	MATHS
16.05.2026	SATURDAY	ENGLISH	Vocational Subject	AI/SKT/MUSIC/IT	MUSIC/ADDL. SUBJECTS	PHYSICS/ACCOUN TS/POL.SCI

TERM 2**PERIODIC TEST 2 (NOVEMBER 2026)**

DATE	DAY	CLASS VIII	CLASS IX	CLASS X	CLASS XI	CLASS XII
16.11.2026	MONDAY	SOCIALSCIENCE	MATHEMATICS	SOCIAL SCIENCE	CHEMISTRY/ B.STU/GEO	ENGLISH
17.11.2026	TUESDAY	SANSKRIT	SCIENCE	ENGLISH	MATHS	BIOLOGY / ECO./HINDI
18.11.2026	WEDNESDAY	HINDI	ENGLISH	MATHEMATIC S	BIOLOGY / ECO./HINDI	CHEMISTRY/ B.STU/GEO
19.11.2026	THURSDAY	SCIENCE	HINDI	SCIENCE	PHYSICS/ACCOUN TS/POL.SCI	MUSIC/ YOGA
20.11.2026	FRIDAY	MATHEMATICS	SOCIAL SCIENCE	HINDI	ENGLISH	MATHS
21.11.2026	SATURDAY	ENGLISH	Vocational Subject	AI/SKT/MUSIC /IT	MUSIC/ADDL. SUBJECTS	PHYSICS/ACCOUN TS/POL.SCI


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CLASS-VIII

NAME OF EXAMINATION	MONTH	MARKS
PERIODIC TEST-1	MAY,2026	20
HALF YEARLY EXAMINATION	SEPTEMBER, 2026	80+20 (Pen-Paper Test+ Internal Assessment)
PERIODIC TEST-2	NOVEMBER,2026	20
PRE-BOARD-1	DECEMBER,2026	80
PRE-BOARD-2	JANUARY ,2027	80
ANNUAL EXAMINATION	FEB-MARCH,2027	80+20 (DAV BOARD) (Pen-Paper Test+ Internal Assessment)

CLASS-IX

NAME OF EXAMINATION	MONTH	MARKS
PERIODIC TEST-1	MAY,2026	20
HALF YEARLY EXAMINATION	SEPTEMBER, 2026	80+20 (Pen-Paper Test+Internal Assessment)
PERIODIC TEST-2	NOVEMBER,2026	20
ANNUAL EXAMINATION	FEB-MARCH,2027	80+20 (PenPaperTest+InternalAssessment)

CLASS-X

NAME OF EXAMINATION	MONTH	MARKS
PERIODIC TEST-1	MAY,2026	20
HALF YEARLY EXAMINATION	SEPTEMBER,2026	80+20 (Pen-Paper Test+Internal Assessment)
PERIODIC TEST-2	NOVEMBER,2026	20
PRE-BOARD-1	DECEMBER,2026	80
PRE-BOARD-2	JANUARY ,2027	80
ANNUAL EXAMINATION	FEB-MARCH,2027	80+20 (CBSE BOARD) (Pen-Paper Test+Internal Assessment)


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CLASS-XI

NAME OF EXAMINATION	MONTH	MARKS
PERIODIC TEST-1	MAY,2026	20
HALF YEARLY EXAMINATION	SEPTEMBER,2026	100 (Theory + Practicals)
PERIODIC TEST-2	NOVEMBER,2026	20
PRE-BOARD	DECEMBER,2026	70/80
ANNUAL EXAMINATION	FEB-MARCH,2027	100 (Annual Exams DAV BOARD) (Theory + Practicals)

CLASS - XII

NAME OF EXAMINATION	MONTH	MARKS
PERIODIC TEST-1	MAY,2026	20
HALF YEARLY EXAMINATION	SEPTEMBER,2026	100 (Theory + Practicals)
PERIODIC TEST-2	NOVEMBER,2026	20
PRE-BOARD-1	DECEMBER,2026	70/80
PRE-BOARD-2	JANUARY ,2027	70/80
CBSE PRACTICALS	JANUARY ,2027	20/30
ANNUAL EXAMINATION	FEB-MARCH,2027	70/80 (CBSE BOARD)


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